



## James Island Charter High School

1000 Ft. Johnson Road  
Charleston, SC 29412

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,473 Students	
<b>Principal</b>	Richard Gordon	843-762-2754
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mrs. Cindy Bohn Coats	843-529-2457

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
15	0	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	91.1%	84.4%	86.5%	85.9%	88.5%	85.6%
Passed one subtest	5.4%	11.2%	9.6%	8.9%	8.8%	9.7%
Passed no subtests	3.5%	4.4%	3.9%	5.2%	3.8%	4.8%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	96.5%	96.0%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	324	319	387	336
Number of Graduates in Cohort	293	283	326	291
Rate	90.4%	88.7%	84.4%	87.0%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	339	324	391	341
Number of Graduates in Cohort	312	294	327	290
Rate	92.0%	90.7%	83.6%	85.7%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	94.6%	86.5%
English 1	88.6%	77.2%
Biology 1/Applied Biology 2	91.6%	87.9%
US History and the Constitution	65.8%	72.4%
All Subjects	86.0%	81.9%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 1,473)</b>				
Retention Rate	1.3%	Up from 0.7%	2.5%	3.0%
Attendance Rate	99.0%	Up from 98.7%	96.0%	96.2%
Served by gifted and talented program	16.7%	Up from 13.4%	31.8%	17.7%
With disabilities	6.4%	Down from 8.0%	8.6%	11.5%
Older than usual for grade	4.7%	Up from 4.1%	6.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 4.1%	1.1%	1.1%
Enrolled in AP/IB programs	20.2%	Up from 16.0%	44.0%	15.4%
Successful on AP/IB exams	67.9%	Up from 52.4%	57.4%	52.8%
Eligible for LIFE Scholarship	27.3%	Down from 30.1%	32.0%	30.6%
Career/technology students in co-curricular organizations	11.1%	Up from 9.5%	2.5%	5.3%
Enrollment in career/technology courses	935	Down from 950	632	423
Students participating in work-based experiences	0.4%	Down from 32.5%	8.5%	13.1%
Career/technology students attaining technical skills	89.1%	Up from 87.4%	88.6%	84.5%
Career/technology students completers placed	98.7%	Down from 98.8%	100.0%	98.7%
Annual dropout rate	0.6%	Down from 1.2%	1.9%	2.1%
Dropout Recovery Rate	0.0%	N/A	6.0%	4.0%
<b>Teachers (n = 88)</b>				
Teachers with advanced degrees	64.8%	Down from 68.8%	66.7%	64.3%
Continuing contract teachers	80.7%	Down from 88.2%	77.1%	77.3%
Teachers returning from previous year	92.1%	Down from 92.5%	85.7%	85.5%
Teacher attendance rate	95.3%	Down from 95.5%	95.5%	95.5%
Average teacher salary*	\$48,695	Down 2.3%	\$48,812	\$48,414
Professional development days/teacher	5.3 days	Down from 6.8 days	8.1 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 8.0	4.0	3.0
Student-teacher ratio in core subjects	30.1 to 1	Up from 29.5 to 1	28.6 to 1	26.0 to 1
Prime instructional time	93.5%	Up from 93.4%	90.4%	90.3%
Dollars spent per pupil**	\$10,009	Up 11.3%	\$7,631	\$8,238
Percent expenditures for teacher salaries**	52.1%	Up from 52.0%	57.8%	56.9%
Percent of expenditures for instruction**	52.8%	Down from 63.0%	58.5%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.3%	Down from 98.3%	97.7%	98.7%
Character development program	Excellent	No change	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	283	96.5%	1,478	86.0%	319	88.7%
<b>Gender</b>						
Male	146	96.6%	715	84.8%	169	86.4%
Female	137	96.4%	763	87.2%	150	91.3%
<b>Racial/Ethnic Group</b>						
White	198	99.0%	928	90.6%	223	90.6%
African American	74	90.5%	443	76.7%	83	84.3%
Asian/Pacific Islander	N/A	N/A	37	91.9%	N/A	N/A
Hispanic	N/A	N/A	63	79.4%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	18	61.1%	70	58.6%	26	57.7%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	36	69.4%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	75	90.7%	500	78.2%	90	76.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School

The mission of James Island Charter High School is to develop confident, responsible, life-long learners who can excel in society by creating a diverse curriculum and extracurricular experiences in a safe, nurturing environment supported by faculty, parents and community. We firmly believe that all students can learn, that a safe environment will promote positive educational experiences, that challenging expectations increase individual student performance, and that teachers, administrators, parents, students and the community share the responsibility for advancing the school's mission. Our philosophy is based on the fundamental belief that the school provides an environment for the intellectual, social, and physical development of our students.

James Island Charter High School is beginning its twelfth year of operation as a charter school. Our charter status allows us to expand our curriculum and staffing to become a truly comprehensive high school. Our Program of Studies has been created with our motto of "Achievement for All" in mind, and is designed to provide all students with a wide variety of challenging courses in all curricular areas, including Advanced Placement, Honors, College Preparatory, Dual-Credit, Career and Technical, Teacher Cadet, and Applied Technology courses. Our Freshman Academy concept focuses on a successful transition from middle to high school, starting with our "Trojan Transition Summer Camp" in the summer preceding high school. Our extra-curricular programs and activities, both academic and athletic, have earned numerous state championships and national awards and recognitions. Additionally, James Island Charter High School is the only high school in the Charleston County School District authorized to offer IB diploma courses and to present candidates for the International Baccalaureate Diploma.

JICHHS is a community within itself that offers personal growth opportunities for students, faculty, and community members alike. JICHHS values diversity, and our goal is to educate each student to learn and live productively as a critically-thinking, responsible citizen. Our highly-qualified and diverse faculty and staff recognize the wide range of student interests, abilities, and aptitudes and provide a meaningful educational experience for all students. We look forward to our close working relationship and continued support with the James Island community we graciously serve.

JICHHS is a fully-accredited school through The Southern Association of Colleges and Schools (SACS) and the South Carolina State Department of Education

Richard Gordon, Principal

Keith Bolus, Chairman, JICHHS Board of Directors

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	91	263	46
Percent satisfied with learning environment	82.5%	66.6%	76.1%
Percent satisfied with social and physical environment	82.6%	77.4%	68.9%
Percent satisfied with school-home relations	72.8%	79.6%	52.2%

\* Only students at the highest High school grade level and their parents were included.

### Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>92.5</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

James Island Charter High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		5.5	3.2%
Classes in high poverty schools not taught by highly qualified teachers		10.9	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.2%	0.0%	No
Student attendance rate	99.0%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	236.3	230.2	86.8	75.3	99.5	99.5	100.0	88.7
Male	232.1	230.1	86.4	76.2	99.5	99.5	100.0	86.4
Female	240.4	230.2	87.1	74.2	99.5	99.5	100.0	91.3
White	242.1	236.9	89.6	77.1	99.2	99.2	100.0	90.6
African American	220.9	212.0	80.2	71.4	100.0	100.0	100.0	84.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	57.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	225.1	217.8	81.4	70.3	99.2	99.2	N/A	76.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

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## Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	0	I/S	I/S	0	I/S	I/S
	10	327	234.9	100.0	327	229.3	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	98	N/A	100.0	0	I/S	I/S
	10	301	86.0	100.0	2	I/S	100.0
	11	43	78.0	100.0	279	75.0	100.0
	12	5	I/S	100.0	26	81.3	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	8	I/S	84.6	8	I/S	84.6
	10	368	236.7	100.0	368	230.8	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	112	93.5	100.0	0	I/S	I/S
	10	300	84.4	100.0	6	I/S	100.0
	11	4	I/S	100.0	288	74.7	100.0
	12	1	I/S	100.0	19	87.3	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample



**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 1001616

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	649.8	650.2	631.4	653.5	99.8	99.9	99.8	N/A
Male	645.0	651.2	632.0	655.4	99.8	99.9	99.8	N/A
Female	655.0	649.1	630.7	651.6	99.8	99.9	99.9	N/A
White	679.5	684.6	664.1	683.4	99.9	99.9	99.8	N/A
African American	621.0	614.6	597.3	623.9	99.6	99.8	99.8	N/A
Asian/Pacific Islander	679.0	697.7	668.6	682.0	100.0	100.0	100.0	N/A
Hispanic	626.4	631.0	613.1	638.2	100.0	99.9	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
With Disabilities	593.7	588.8	578.8	605.4	98.9	99.5	99.6	N/A
Limited English Proficient	624.2	630.5	610.5	634.9	100.0	99.9	100.0	N/A
Subsidized Meals	623.4	619.8	602.6	626.7	99.7	99.8	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	635.0	642.3	641.9	645.6	99.8	99.9	99.8	N/A
Male	628.2	641.1	640.6	649.3	99.8	99.8	99.8	N/A
Female	642.1	643.5	643.3	641.6	99.9	99.9	99.8	N/A
White	666.5	673.9	675.3	676.1	99.9	99.9	99.8	N/A
African American	602.4	607.9	606.3	612.4	99.8	99.9	99.9	N/A
Asian/Pacific Islander	669.6	695.7	685.8	688.2	100.0	100.0	100.0	N/A
Hispanic	614.7	627.1	622.0	631.9	99.6	99.6	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	571.8	583.6	581.4	593.4	99.4	99.5	99.4	N/A
Limited English Proficient	610.7	628.2	618.9	632.0	99.7	99.7	100.0	N/A
Subsidized Meals	606.1	612.3	610.6	616.4	99.8	99.8	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	234.2	228.4	86.1	77.4	99.0	98.9	100.0	80.4
Male	230.7	229.0	86.0	78.2	98.6	98.4	100.0	74.3
Female	237.6	227.7	86.1	76.5	99.3	99.4	100.0	86.6
White	246.8	243.6	92.4	81.6	99.4	99.4	100.0	88.5
African American	218.9	208.8	77.5	71.7	98.4	98.3	100.0	71.2
Asian/Pacific Islander	243.0	253.4	92.2	85.0	100.0	100.0	100.0	86.2
Hispanic	225.8	221.6	80.7	74.7	100.0	99.4	100.0	74.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	204.5	196.4	71.0	68.4	97.6	96.9	100.0	34.7
Limited English Proficient	215.6	214.6	76.8	71.7	100.0	99.1	100.0	73.3
Subsidized Meals	219.5	210.5	78.0	72.0	98.6	98.5	100.0	70.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 1001616

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

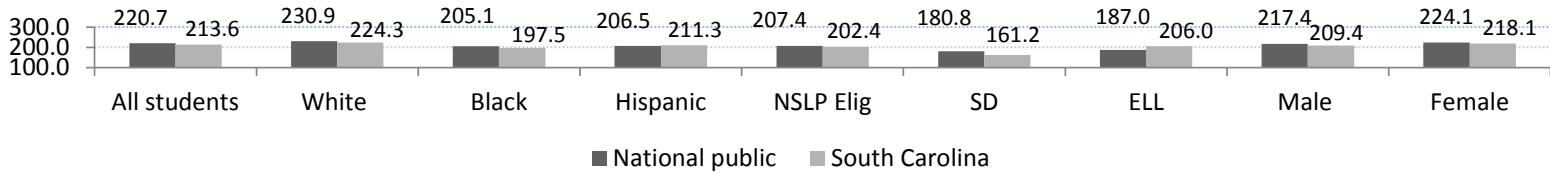
\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

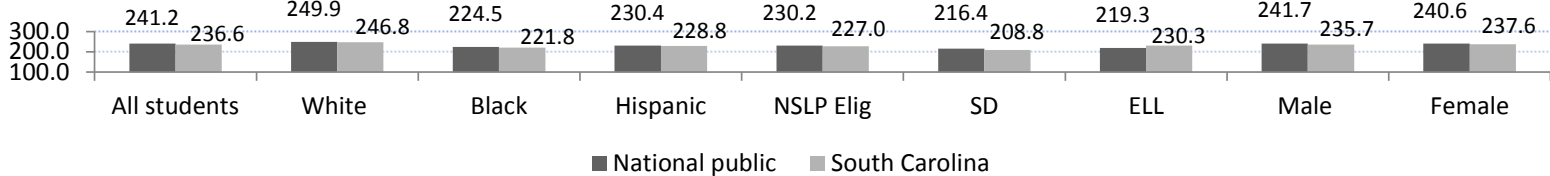
N/A-Not Applicable      N/AV-Not Available      N/C-Not Collected      N/R-Not Reported      I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

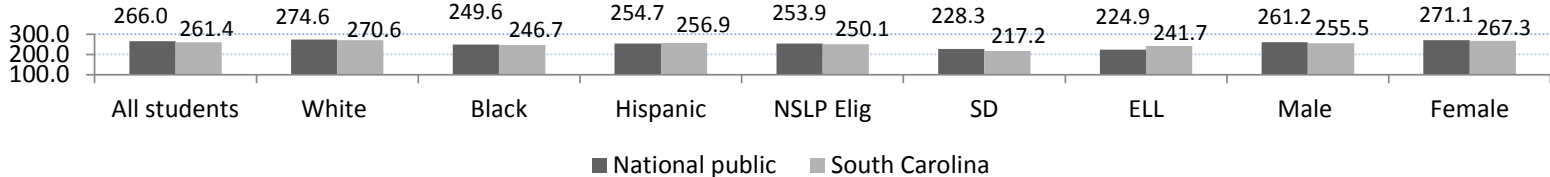
### Reading - Grade 4 (2013)



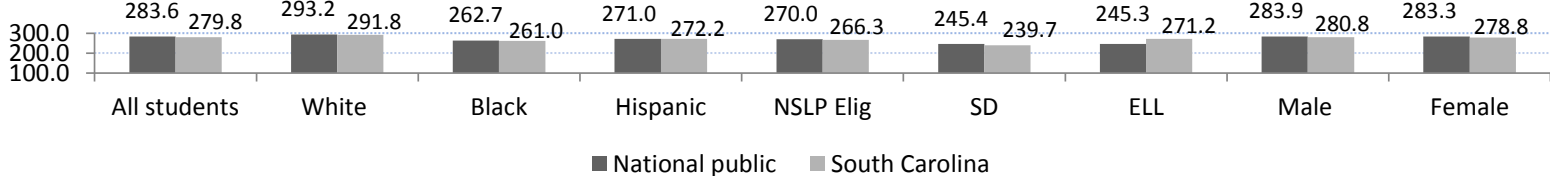
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample